



# Head of Middle School

## Position Overview



### The Role

Penleigh and Essendon Grammar School is seeking an outstanding educational leader to become the next Head of Middle School Boys, Years 7–10 (Gottliebsen House), leading a vibrant and high-performing boys' learning community at the Keilor East Campus. As a member of the School Executive, this significant leadership role combines strategic oversight with visible, relational leadership. Reporting to the Principal and Deputy Principal, you will lead a thriving Middle School community where academic excellence, student wellbeing and character development are equally valued.

### About Penleigh and Essendon Grammar

Penleigh and Essendon Grammar School is one of Melbourne's leading independent schools, educating almost 3,000 students from Kindergarten to Year 12 across three campuses. Grounded in the values of Respect, Excellence, Accountability, Curiosity and Heart (REACH), PEGS is recognised for its strong academic outcomes, rich co-curricular opportunities and deep commitment to student wellbeing. PEGS offers a unique diamond model of education, balancing the benefits of single-sex and co-educational learning environments. Gottliebsen House provides a dynamic and supportive environment where boys are challenged, supported and encouraged to thrive academically, socially and personally.

### The Opportunity

In this role, you will:

- Lead the strategic vision and daily operations of Gottliebsen House
- Champion excellence in teaching, learning and student wellbeing
- Foster a strong culture of collaboration and continuous improvement
- Lead and inspire a team of approximately 60 staff members
- Build strong partnerships with families and the wider community
- Drive student leadership, engagement and positive school culture
- Contribute actively as a member of the School Executive

You Are

- An experienced educational leader with a strong teaching background
- A relational and values-driven leader who builds trust and connection
- Passionate about contemporary pedagogy and adolescent development
- Skilled in leading high-performing teams and developing staff
- A strategic thinker who balances vision with operational leadership
- Committed to child safety and inclusive educational practice